



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Wednesday, April 24, 2019

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign-in sheet.

I. Welcome

Ms. Ramona López welcomed attendees and Ms. Anna López provided an overview of today's meeting.

II. New Business

Approve March Minutes: Ms. Ramona López called for a motion to approve the minutes from March. Ms. Veronica Moran moved to approve the minutes and Ms. Maria Hernandez seconded the motion. The minutes were approved unanimously.

Committee/School Site Reports:

BPHS: At the ELAC meeting today, Dr. Berg presented on the upcoming WASC review and he discussed the conversion of international grades that may be number based to a letter grade system and what factors will affect a grade. He also shared that the new goals and vision for BPHS in reading, math, and science. He also discussed a new policy would be implemented resulting in Saturday school if students are tardy to school. Members also discussed making Saturday school more productive for students.

FUHS: Ms. Maria Hernandez shared that at the ELAC meeting this morning, they reviewed previous DELAC information and discussed the importance of students not only learning English, but also math. They also discussed the creation of a parent group for parents of ELs similar to PTA, but with the goal of fundraising and recruiting additional parents to increase parent knowledge so they are able to meet the needs of their students. She shared that the goal would be to help parents be more involved because students are often left to navigate school independently since they speak the language and their parents don't. They also discussed a 30-day plan for improved nutrition and an overall improvement in health.

LHHS: Ms. Giovanna Garcia shared that LHHS has not had an ELAC since the last DELAC meeting. Parents are currently participating in the book club with SOHS. They've also been discussing the upcoming trip to Fullerton College and CSUF.

LS/LV: Ms. Susana Calderon shared that she was not able to attend the most recent ELAC meeting at La Sierra and La Vista High Schools.

SOHS: Ms. Maria Elena Navarro shared that a CSUF representative visited to share information about the school. They also discussed the upcoming college visits. Parents shared that they were unaware of the opportunity for financial aid because students may not share information with their parents. They think that parent word of mouth would be more effective at sharing information. She shared that since there is a language barrier, it's difficult for her (and other parents) to communicate with school staff and counselors. She also shared that sometimes interpreters can insert their opinion or interpret incorrectly.

SHHS: Ms. Sara Alonzo shared that she wasn't able to attend the last ELAC meeting. Ms. Veronica Diaz shared that the Fullerton police department will be providing a class over the summer that students will be able to receive college credit for attending.

Parent input/comments/suggestions:

A member shared that parents can volunteer to make phone calls to parents from the school. She also shared that she visited the different school websites and they did not list information about ELAC or the information is outdated.

A member shared that parents need to understand the educational partnership very carefully because students need to understand transferable credit and all the requirements of the year of free tuition. Members requested an additional informational meeting about the educational partnership because it is important for to educate themselves so they are able to pass the information onto other parents.

Facilitator response:

Mr. Zamora responded that the school sites are currently holding workshops but need to communicate with parents better and provide workshops in Spanish. He also added that a Fullerton College representative is also able to come to District meetings to help parents understand FAFSA. He will discuss with school principals about workshops for the following year.

Mr. Zamora agreed that he would look into offering another meeting for parents but also emphasized the importance of visiting a college counselor.

EL Parent Survey Results: Ms. Lopez presented the results of the EL Parent Survey. She explained how the graphs compare two years of survey results and requested that members review the data and record some observations about the data to review at the next meeting.

Review of 2019/20 Local Control Accountability Plan Draft: Mr. Zamora presented a summary of the LCAP and explained the changes from the 2018/19 and the 2019/20 school years. He shared that two topics from the LCAP survey were increased library hours and increased career exploration and have been added to the LCAP. He highlighted the changes in mental health services the District will be providing in 2019/20 with the hiring of a licensed clinical social worker to oversee interns at each school site and coordinate with outside agencies.

Parent input/comments/suggestions:

A member asked about the difference between a psychologist and a licensed clinical social worker.

A member asked about the types of mental health issues addressed.

A member asked if there is reading support for EL students and if it is the same for the next year. She also asked if additional outside tutoring support is available. She asked if visible results will be available to show a student's improvement from Read 180.

Facilitator response:

Mr. Zamora responded that the LCSW has higher credentialing levels than a school psychologist.

Mr. Zamora responded that many issues students are facing are anxiety, depression, and stress.

Mr. Zamora responded that reading support isn't specifically outlined in the LCAP, but EL students can receive support in Read 180 classes or in ELD classes. Mr. Zamora answered that there was an increase in the number of sections, but doesn't anticipate any additional changes. Mr. Zamora answered that that tutoring services were available in the past and the District would be open to starting this again, but the decision is up to the school sites receiving Title I. Mr. Zamora explained that may be difficult to quantify in an increase in test results because it depends on the level a student was reading at. If a student was reading at a fourth-grade level and increased to sixth, they are still below grade level. If a student was at a seventh-grade level and increases to a ninth-grade level, that may be demonstrable in test result improvements. Since students are being tested in eleventh-grade, the goal is for students to be reading at an eleventh-grade level.

III. Announcements

IV. Adjournment

The next meeting is scheduled for Wednesday, May 22, 2019 at 6 pm. The meeting adjourned at 7:39 pm.